

Confidential administrative recommendation

Please fill out the information below and give it to the appropriate administrator. By signing below, I give the person listed herein permission to complete this recommendation form and I consent to contact with same. I also understand and agree that all information contained herein is confidential and will not be disclosed to me.

Parent Authorization Signature

Date

Applicant's name _____ Candidate for grade _____ in September, 20()

Name and title of person completing this form _____

School name _____ Telephone _____

E-mail _____

Inherent in Turning Point's philosophy is the basic understanding of, and respect for, each child as an individual. The school strives to address the comprehensive educational needs of the whole, multi-faceted child. The academic, emotional, physical, and social unfolding of each child is fostered through a carefully-balanced, developmentally-appropriate curriculum. Rich learning experiences are designed to inspire creative expression and to promote critical thinking. We are looking for students and families who are committed to this program and who have the enthusiasm, drive, and independence to work in it successfully.

How long have you known the applicant and in what capacity?

What are the first three words that come to mind when thinking about this applicant?

If you think this candidate would be appropriately placed at Turning Point School, please write a few words of recommendation in the space provided below. In thinking of the student, please comment on the applicant's contribution to your school community and potential for leadership. Please explain the ways in which the family supports the child and the policies of your school.

Check here to refer us to an attached letter.

Athletic abilities, special interests, talents, etc.

Significant limitations (physical, social)

Recommendation for admission to Turning Point School

ACADEMIC POTENTIAL

- Not recommended Without enthusiasm Fairly strongly Strongly Enthusiastically

CHARACTER AND PERSONAL PROMISE

- Not recommended Without enthusiasm Fairly strongly Strongly Enthusiastically

OVERALL RECOMMENDATION

- Not recommended Without enthusiasm Fairly strongly Strongly Enthusiastically

Please complete the backside of this reference form.

Common recommendation form for administrators

Applicant's name _____

Thank you for taking time to fill out this checklist. For your convenience, a number of local independent schools are using a common form for the Confidential Administrative Recommendation Form. Please feel free to photocopy this checklist in the event that this student is applying to more than one school. Though each school may vary in the emphasis that it places on the qualities listed below, every school is interested in the descriptive profile of a student that the checklist provides. This form is accepted by the following schools: Adat Ari El, Archer, Berkeley Hall, Beth Hillel, Brawerman, Brentwood, Buckley, Calvary Christian, Campbell Hall, Carlthorp, Center for Early Education, Chadwick, Chatsworth Hills Academy, Children's Community School, Country School, Crossroads, Curtis, Echo Horizon, Harvard-Westlake, Heschel, Hollywood Schoolhouse, John Thomas Dye, Kadima Hebrew Academy, Laurence, Los Encinos, Marlborough, Marymount, Milken, Mirman, New Roads, Oakwood, Pacific Hills, Pegasus, Pilgrim, Pressman Academy, PS #1, Seven Arrows, St. James, St. Matthew's Parish, Sierra Canyon School, Sinai Akiba, Stephen S. Wise, Temple Israel, The Oaks, Turning Point, Valley Beth Shalom, Viewpoint, Village, Vistamar, Wesley, Westerly, Westland, Westmark, Westside Neighborhood, Westside Waldorf, Wildwood, The Willows, and Windward. After copying, please circle the school to which you are sending this form and attach it to that school's recommendation form.

Applicant information

- | | | | | |
|-------------------------|--|---|---|---|
| 1. Academic achievement | <input type="radio"/> below expectation | <input type="radio"/> better than tests | <input type="radio"/> good | <input type="radio"/> outstanding |
| 2. Conduct | <input type="radio"/> poor | <input type="radio"/> occasional misconduct | <input type="radio"/> usually good behavior | <input type="radio"/> good behavior |
| 3. Integrity | <input type="radio"/> questionable | <input type="radio"/> usually trustworthy | <input type="radio"/> trustworthy | <input type="radio"/> highly developed |
| 4. Consideration | <input type="radio"/> rarely considerate | <input type="radio"/> usually considerate | <input type="radio"/> considerate | <input type="radio"/> extremely thoughtful |
| 5. Social adjustments | <input type="radio"/> relates poorly | <input type="radio"/> occasional problems | <input type="radio"/> usually relates well | <input type="radio"/> healthy relationships |
| 6. Stability | <input type="radio"/> easily frustrated | <input type="radio"/> seeks much attention | <input type="radio"/> somewhat tense | <input type="radio"/> stable |

Family information

- | | | | | |
|--|-------------------------------|-----------------------------------|-------------------------------------|------------------------------|
| 1. Communication with school | <input type="radio"/> rarely | <input type="radio"/> sometimes | <input type="radio"/> usually | <input type="radio"/> always |
| 2. Attendance at school functions | <input type="radio"/> rarely | <input type="radio"/> sometimes | <input type="radio"/> usually | <input type="radio"/> always |
| 3. Cooperation with school rules | <input type="radio"/> rarely | <input type="radio"/> sometimes | <input type="radio"/> usually | <input type="radio"/> always |
| 4. Cooperation with faculty/administration | <input type="radio"/> rarely | <input type="radio"/> sometimes | <input type="radio"/> usually | <input type="radio"/> always |
| 5. Fulfillment of financial responsibilities | <input type="radio"/> rarely | <input type="radio"/> sometimes | <input type="radio"/> usually | <input type="radio"/> always |
| 6. Participation in school community | <input type="radio"/> n/a | <input type="radio"/> sometimes | <input type="radio"/> usually | <input type="radio"/> always |
| 7. Participation in child's education | <input type="radio"/> rarely | <input type="radio"/> sometimes | <input type="radio"/> appropriately | <input type="radio"/> overly |
| 8. Parent expectation for student | <input type="radio"/> unknown | <input type="radio"/> unrealistic | <input type="radio"/> realistic | <input type="radio"/> other |

Check here if you would like us to call you to discuss this student in greater detail.

Administrator's signature _____

Date _____

Turning Point School
8780 National Blvd.
Culver City, CA 90232
310.841.2505
www.turningpointschool.org